

1926-27

**Western Washington
Academy**

1926-1927

Auburn, Washington



Western Washington Academy



Annual Announcement
1926-1927

School Opens Wednesday, September 15, 1926
AUBURN, WASHINGTON

Calendar

OPENING DAY

Wednesday, Sept. 15, 1926, at 9:30 a. m.

THANKSGIVING VACATION

Thursday and Friday, Nov. 25 and 26.

WINTER VACATION

Dec. 23 (noon) to Jan. 2 (6:30 p. m.)

SECOND SEMESTER BEGINS

Monday, Jan. 24, 1927

SCHOOL CLOSES

Baccalaureate Sermon, Sabbath, May 21, 1927

Class Night, Sunday, May 22

Commencement, Monday, May 23

EXPENSES ARE DUE ON THE FOLLOWING DATES:

Sept. 15—(Deposit \$35)	Jan. 5, 1927
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Oct. 13	Feb. 2
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Nov. 10	Mar. 2
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Dec. 8	Mar. 30
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April 27

Ten days are allowed after each of the above dates to make payment. At the close of this period, students must secure a permit from the business manager showing that their account has been paid or satisfactory arrangement made for postponement.

FACULTY

CLAUDE A. SHULL, Principal and Business Manager
History

FRANK STEUNENBERG
Bible, Vocal

STRAUSS CUBLEY, Treasurer and Assistant Business Manager
Bookkeeping

WILLIAM L. GILBERT, Preceptor
History, Science

MRS. WILLIAM L. GILBERT, Registrar
English, Elocution

VIOLET SCOTT
Mathematics, Science

ANNA G. ROEDEL, Preceptress and Matron
Domestic Science

C. LLOYD TUPPER, Farm Manager
Agriculture

C. L. WITZEL, Manager Industrial Woodwork
Woodworking

MRS. C. L. WITZEL
Piano

* _____
Cook

ACADEMY BOARD

A. R. OGDEN.....President

CLAUDE A. SHULL.....Secretary

GEORGE W. PETTIT

L. E. TUPPER

G. A. NYSTROM

DR. T. J. ALLEN

CLIFFORD LOOP

G. A. THOMPSON

W. E. ATKIN

PHILIP S. NELSON

* (To be supplied)

□ □ □ □ FOREWORD □ □ □ □



HOUGHTFUL parents are aware that something is lacking today in the education of our children. In spite of the fact that our beloved nation has a system of public education second to none of its kind in the world, and in spite of the fact that higher standards are constantly being sought in the intellectual realm, the young people of our nation are daily presenting a more perplexing problem.

Educators have awakened the country over to the disturbing realization that education of the mind and body alone may result in merely training clever crooks. The tremendous increase in crime of recent years, is observable most prominently in children and youth. As Judge Talley, of the Court of General Sessions in New York City recently said to a new jurist, "You will be heartbroken to discover that the vast majority of criminals are under nineteen or twenty years of age." The governor of the State of Washington asserted recently that crime is growing faster than our cities, and that for every newcomer into the State since April 1, 1923, we have put four people in prison. At Monroe reformatory, the increase in three years has been 73 %, Walla Walla 30 %, Grand Mound 17 %, and Chehalis Reformatory 35 %. Add to this the amazing statement made by a professor of John Hopkins University, that a careful survey discloses the sorry fact that there are 7000 persons in our prisons who have enjoyed the benefits of a college education.

Thoughtful educators have realized that some vital element is being left out of the education of our boys and girls. And far and wide the word has gone out that we must appeal to the force which alone will hold the child in the hour of temptation,—a reverence for things Divine, and a realization of his responsibility to God.

Said the Duke of Wellington on one occasion, "Education without religion would surround us with clever devils." Said the editor of the *Des Moines News* in commenting on the John Hopkins University report referred to above, "We fed these 7000 unfortunates on everything but good morals. We broadened their minds, but left their consciences alone, and now we know that sort of thing will not do. Souls must have attention equal with minds, or more. Otherwise another survey, on a later day, will tell a sadder story than the one we now have before us."

Far-seeing educators remind us that we have raised up a generation of 25,000,000 boys and girls who are never taught to pray, read their Bibles, or acknowledge responsibility to God. The most vital and necessary element in their education is lacking. Henry Ford does not leave the spark plugs out of his cars, on the theory that those who may want spark plugs will get them for themselves—elsewhere. It is significant that on a recent commencement day, the presidents of three of our leading

universitiess, Harvard, Princeton, and Yale, each sounded the note of warning that we must provide in our education for the spiritual needs of the young people.

Superintendent Susan M. Dorsey, of the Los Angeles public schools, said recently, "Unquestionably the most vital need of public education today is character and conduct training, which should find its motivation in principles of religion." Roger Babson, the famous statistician, says: "The need of the hour is not more factories or materials, not more railroads or steamships, not more armies or more navies, but rather more education based on the plain teachings of Jesus."

Our school has been established and is being maintained for the purpose of supplying this necessary element in the education of the young people who come to us. Every member of our faculty is an earnest Christian man or woman, and fully understands the uplifting effect of faith in the life. It is our studied purpose to equip our students morally, spiritually, intellectually, and physically for the responsibilities of life.

The antidote that we offer for the ills of the present generation of young people is the teaching of vital principles of Christian living, and their application to the lives of the students. Although this school has been founded and is supported by Seventh-day Adventists, we place more emphasis on practical Christianity than on doctrine alone, making religion vital in the heart as well as clear to the mind. We do not limit our membership to Seventh-day Adventists, and those not of this faith who desire to attend are always welcome, so long as they conform to the regulations governing all students. Our school is one of a great system of similar institutions scattered in all countries of the world, numbering upwards of 1200 academies, colleges, and grade schools, with something over 30,000 students. We have been developing this type of education for over half a century, and thousands of men and women successful in various walks of life can testify to the advantages of an education that stresses the spiritual and moral as well as the intellectual and physical sides of life. A careful reading of this little catalog will give the reader a general idea of the type of education that we offer. We shall welcome correspondence with any who desire further information as to details.

CLAUDE A. SHULL, Principal.

HISTORICAL AND DESCRIPTIVE



WESTERN Washington Academy has completed its seventh year, having first opened its doors in the fall of 1919. At the conference session the summer previously, meeting at Manitou Park, South Tacoma, the lack of adequate facilities for giving a Christian education to the young people of the conference was thoroughly discussed, and finally the conference voted to raise a fund for the establishment of a school in this vicinity. Elder Geo. F. Enoch, returned missionary from India, was put in charge of a campaign to raise the necessary money, and in January of 1919, a special session of the conference convened and authorized the establishment of the school. A site near Auburn was chosen, and the building erected the following summer.

In the spring of 1921, on the evening of May 6, fire destroyed the main building, which at that time included the class rooms and both student dormitories. The fire occurred at ten o'clock on a Friday evening, and in a few hours the entire structure was consumed.

During the ensuing summer, the work of reconstruction was pushed with energy, with the result that a commodious administration building and a girls' dormitory were in readiness for the opening of school in the fall.

The buildings now consist of two separate dormitories, in addition to the administration building, a woodwork shop, separate engine room, and green house, and four cottages for use of teachers.

The location of the school is unusually attractive, on the edge of a plateau overlooking the Green River valley, with the snow-covered Olympics visible to the west, and beautiful Mount Rainier dominating the landscape toward the east. The Academy farm consists of about seventy acres, much of which is improved and growing good crops. We have several acres in berries of various kinds, besides the area used for hay, oats, corn, potatoes, and market gardens. The berries are canned for the use of the student dining room. The market gardens supply fresh vegetables for the table during a large part of the school year. About ten cows, largely Holstein, furnish the students with excellent milk.

The entire work of preparing the soil, planting, cultivating, and gathering the crops, is done by students, under the supervision of a competent farm manager. A class in agriculture supplies the theory of the work, the nature and treatment of soils, the care of livestock, etc., while the practical application is made on the farm.

The Administration building contains, in addition to offices, music studios, and smaller class rooms, four class rooms large enough to hold fifty to seventy-five students comfortably, and a commodious chapel seating 200 or more without crowding. Also a large room is devoted to housing the library of between two and three thousand volumes.

The buildings are set in a campus of several acres of lawn, inset with numerous flowers and shrubs, fringed on three sides with evergreen trees of various kinds.

AIM

"True education is the preparation of the physical, mental, and moral powers for the performance of every duty; it is the training of body and soul and mind for divine service."

Our entire plan of operation is built on this principle that man is a three-fold being, and each phase needs development. It is the purpose of the managers to make this academy an efficient means in the development of true Christian character. The school is a denominational institution founded and controlled by Seventh-day Adventists, and is designed especially to prepare young people for usefulness in the cause of God. Great care will be taken to suit the work to the needs of those whose training will be limited to academic grades, as well as to give strong college preparatory work.

While much emphasis will be placed on intellectual development, the best energies of the school will be devoted to character building. By right example, and by surrounding the student with wholesome moral atmosphere, the effort will be made to teach him the true value of character, and to assist him in its development. The management designs to have a school where the fear of God will prevail, where His Holy Word will be revered, and where His worship and services will be respected.

The mental, moral, spiritual, and social atmosphere created by the personnel of an educational institution is a matter of vital concern, and this is particularly true of a Seventh-day Adventist school. The standards of judgment are character, scholarship, and service, and it is expected that the student will do his part toward reaching these standards which are maintained by the school.

We believe that God has committed to Seventh-day Adventists an important work, and the children and youth of Sabbath-keeping parents must be educated for that work. No effort is made to inspire those who come here with an ambition to gain emoluments or honors of the world. Those who are in harmony with these purposes and principles are heartily invited to attend.

The Students Pledge



It is distinctly understood that every student who presents himself for admission to this school thereby pledges himself to observe its regulations, and live as nearly as possible in harmony with its ideals and purposes. Unless he is willing to do this freely and without reservation, we will not knowingly admit him to our school. If this pledge is broken, he will be retained only by the sufferance of the faculty for such time as he is not a serious detriment to others. Students who fail to respond to appeals addressed to their manhood or womanhood or sense of honor, and those whose influence is found to be harmful, will not be allowed to remain in our school even if they have been guilty of no specially culpable offense. On the other hand, the faculty pledges the parents that they will faithfully endeavor, to the limit of their ability, to help young people who may seem not to appreciate the privilege and responsibilities that come to them. No student will be lightly dropped from the school, and parents may be assured that their children will be given every opportunity to develop Christian characters as long as they show a desire to cooperate with the teachers toward that end.

COOPERATION

Parents are requested to read carefully all regulations and suggestions, so that in placing their children in Western Washington Academy, they may do so with a full knowledge of the requirements. They are urged to give the principal and faculty their hearty support and cooperation in upholding the regulations of the school; this they can do by granting no permissions that will in any way interfere with the school routine, and by showing to their children that the principal and faculty have their complete confidence and approval.

STUDENT ACTIVITIES



IN connection with the Academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speaking and writing, as well as a training in various kinds of missionary work.

Most prominent of these is the Missionary Volunteer Society, conducted throughout the school year by the students, and working in harmony with the General Department. Many active bands carry on the work of this organization, including Foreign Mission Band, Colporteur, Literature, and Sunshine. These bands tend to greatly stimulate missionary activities among the students.

The Academy Sabbath school is conducted largely by students, assisted by teachers.

The students of the Academy have developed an organization known as the Associated Students of Western Washington Academy. The purpose of this organization is to promote the social, cultural, and spiritual interests of the student body.

The Associated Students publish two magazines, known as the *Magnet* and the *Rainierecho*, devoted to school interests, produced by staffs of editors chosen from their number.

The Ministerial Band is a group of young men who are preparing for the ministry, and who receive instruction and valuable experience in speaking at nearby churches.

During the past year a chorus of fifty members and a band of twenty furnished opportunity for the musically inclined to develop.

Culture clubs in each dormitory, officered entirely by students, emphasize this phase of education.

GOVERNMENT

System, order, regulations are essential to all successful enterprises, whether industrial or educational. The habits of regularity acquired in the best boarding schools are often among the greatest benefits there obtained. Nothing is required at Western Washington Academy, and nothing prohibited, which is not for the best interest of all. It should be borne in mind that a large number of young people collected in school require regulations which might not be needed if a small family alone were concerned. Therefore students should expect in furtherance of their own interests, and in the interest of the institution of which they are a part, to acquiesce cheerfully in all that is required of them by the authori-

ties of the school. To a right-minded youth, none of the restrictions or requirements will prove burdensome.

We do not plan to publish in this catalog any extended list of regulations governing the details of student life. Such as are necessary will be announced from time to time to the students, with copies posted on the bulletin board. We do wish, however, to give here a few of the broader principles underlying our government, together with such regulations as seem necessary to give a general idea of the atmosphere of the place. So far as possible, students are led to place themselves on their honor, and to realize that a good name is a sacred trust committed to their own keeping. They are taught that self-government is the only ideal government for the individual, and that it is only when they fail to govern themselves in harmony with principles of right that they will need help in government by others. The discipline of the school is based on the theory that arbitrary discipline and repression do not develop moral fiber, and that the only thing that is of permanent value is not so much MAKING a boy or girl do the right thing, as giving him the WISH to do the right thing and the control which will make this possible. We endeavor especially to impress upon young people the need of erecting barriers against wrong-doing in their own minds, rather than depending constantly on being told what to do and what not to do. Any young person who comes to this school with an earnest purpose to develop mentally, morally, and physically, and with a sincere desire to come into harmony with the spirit and purpose of the school, may be assured that he may enjoy abundant privileges and all legitimate pleasures.



GENERAL REGULATIONS



THE following rules are the result of years of experience in the schools of this denomination:

No student will be retained who uses tobacco in any form. Nor can we tolerate profane or indecent language, disorderly conduct, card playing, gambling, dancing, improper associations, the having or reading of novels and story-magazines, visiting of pool rooms, etc.

Attending the theater, moving-picture show, or any other entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden.

The seventh day is observed as the Sabbath, and a proper quiet and decorum will be required of all students. Engaging in unnecessary work or improper recreation on this day is out of harmony with the spirit of the institution and will not be permitted. The use of cameras and kodaks on this day is considered out of harmony with the spirit of true Sabbath observance.

Young men and women may associate in a frank, manly and womanly manner at times and in places that are proper and in harmony with the spirit of the school; but sentimentalism, note writing, flirting, strolling together about the grounds or elsewhere, loitering about the campus, sitting together in public service, are not permitted, because they are not conducive to the best progress in study or to the good name of the school.

As this academy was established for the purpose of living a distinctly Christian education, no student will be tolerated in its membership who either publicly or secretly seeks to disseminate immoral or atheistic ideas among his fellow-students, or who is antagonistic to the principles of the institution.

The Home is not a public building. No lady or gentleman would think of entering a private home without permission. Hence, people living outside, in calling upon members of the Home family, are expected to observe the customary civilities.

It is expected that all students will have respect for academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, tools, etc., the honest student will report the breakage and settle for it.

Modesty in dress being conducive to sound character building, we require students to dress simply, modestly, and sensibly, avoiding extremes. For girls, simple, one-piece dresses are recommended. The wearing of French heels, short or extremely narrow skirts, sleeves above the elbow, low necks, transparent waists, jewelry, such as necklaces, finger-rings, bracelets, etc., is not in harmony with the principles

of the institution, and may not be worn. We strongly urge parents to supervise their daughters' wardrobes, and save them embarrassment by eliminating anything out of harmony with these principles. Details concerning this matter may be obtained by inquiries addressed to the principal.

Students are requested to refrain from card-playing of any kind, including flinch and other like games, also such unprofitable games as checkers, chess, etc.

Students who are not Seventh-day Adventists may attend the Academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

It is expected that young ladies will be properly chaperoned whenever leaving the campus.

All unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the Academy. Certain circumstances might arise where an exception may be made to this rule. Such cases will be considered by the faculty upon written request with reasons fully stated by the applicant.

Students will be permitted to teach or take private lessons or correspondence school work only by permission from the faculty.

Special examinations will be given when necessary, in which case a fee of one dollar will be charged for each.

One per cent for each absence will be deducted from the six-weeks' grade. Should a student be absent 15% or more during the semester, his grade is forfeited, and may be obtained only by special vote of the faculty.

The management provides from time to time pleasant social gatherings and outings for the students. All gatherings of whatever nature, must have a faculty chaperone, and a list of students invited must be submitted to the principal at least twenty four hours beforehand.

Borrowing and lending except by special permission is prohibited.

Parents are requested not to give permissions that conflict with the rules of the school.

School work missed just before or after the Thanksgiving and Winter holidays must be made up by examinations, at a cost of one dollar for each examination.

All classes are entered or dropped by a voucher signed by the principal.

The playing of ragtime or jazz music is not permitted around the institution.

No firearms are allowed on the school premises.

Any regulation adopted by the faculty and announced to the school will have the same force as if printed in the calendar.

The above regulations apply alike to students living in the community and in the dormitories.

DORMITORY REGULATIONS

The dormitories are in charge of experienced teachers who understand young people, and are able to help them solve their problems. Constant appeal is made for sincere cooperation on the part of every student in maintaining wholesome standards of living on the principle that kindness and confidence are more efficacious than stringent rules. Careful attention is given to the study of the personality of each student, and methods are employed that will best bring out the individuality of each. In a special way the government of the Home rests upon a mutual good understanding between teacher and pupil.

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student should go any considerable distance from the homes without permission from the preceptor or preceptress.

We desire that our school be quiet and orderly, and that students shall conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, scuffling anywhere in the building, are out of order, and will not be permitted.

Heating and lighting appliances other than those furnished by the school are not permitted in the dormitories.

The school home is conducted on the same principles as are all well-regulated Christian homes. Morning and evening worship is maintained in the school homes throughout the year. The preceptor and preceptress, under whose direction the worship is conducted, give careful study to these exercises in order that all may be benefited by attending. Every student is expected to be present, and those in charge of the Home will require a reasonable excuse for absence.

All students are expected to attend public services on the Sabbath, unless excused by the preceptor or preceptress, in which case they will remain in their room.

Owing to the modern easy means of travel, there is a strong tendency on the part of students and parents for frequent week-end visits home.

This, however, has been found to be very detrimental to the best interests of the school. The Board has therefore recommended that the faculty do not grant permission for such visits more often than once in six weeks, except in extreme cases. Request should be made by the parents in writing several days before leave of absence is desired. In all cases the faculty reserves the right to decide as seems necessary for the best interests of the school.

Flesh meats are not served in the dining room, and must not be brought into the school homes. Parents are requested not to send food to their children, unless it be fresh fruit. Students are not permitted to take food from the dining room nor to have food in their rooms other than fresh fruits, except in case of sickness, when an extra charge of ten cents will be made for each tray taken to the dormitories.

For a student to be absent from the dormitory after evening worship without permission will be considered a serious violation of the rules of the dormitory.

All trips farther than Auburn from the school must be authorized by the Principal.

The school will not be responsible for any personal property left upon the school premises after a student leaves school.

WHAT TO BRING

Each student should bring three sheets, three pillow cases, a pillow, a bed spread, warm blankets or comforters for a double bed, towels, napkins, dresser scarf and cover for his study table; also work clothes, rubbers, umbrella, and a laundry bag. He should also bring a hot water bottle, some simple laxatives, and a wool cloth for compress to the neck. Our denominational books, such as the *Testimonies*, *Desire of Ages*, *Christ's Object Lessons*, *Steps to Christ*, *Christ in Song*, etc., will be of help. No rugs, carpets or window curtains are furnished with the rooms, but should be brought with the student if desired. A few pictures for the walls will be desirable. Curtains should be provided for one window three feet wide by five feet two inches high. Young ladies should bring curtain for clothes closet door two feet four inches wide by six feet six inches high; and young men one the same width, but only about six feet high. Each student should be provided with a pair of noiseless slippers to be worn during study period.

MISCELLANEOUS

HOW TO REMIT. Send money by draft or check or money order, payable to WESTERN WASHINGTON ACADEMY, not to an individual.

Students need but little spending money, and parents are urged to require a monthly statement of expenditures from their children.

Mail for the students residing in the Homes should be addressed to them in care of the Academy, Auburn, Wash.

Tickets should be bought and baggage checked to Auburn, which is reached by all main line steam roads, and by the Seattle-Tacoma Electric. If coming by stage from Seattle or Auburn, take the Enumclaw bus, and ask to be let out at the Academy stop. Those notifying the Academy will be met at Auburn.

No student under fourteen years of age will be permitted to reside in the school Homes unless he has completed the eighth grade and has made special arrangements with the school management.

It is suggested to the parents that they should write encouraging letters as often as once a week at least. Your children are always as eager to hear from you as you are from them.

Students arriving Monday, Tuesday, and Wednesday of the opening week of school will be given free transportation from Auburn to the Academy. It would be well to inform the Principal when you will arrive and over what road. Students arriving late will be charged a small fee for transportation. Also a small fee will be charged for baggage hauled from Auburn at any time.

It is the desire of the board of managers and the faculty of this school that its standards and its scholarship shall rank very high. We have found from experience that these suffer materially by frequent week-end visits by students away from the school. These interfere with our program of work, study, social welfare, and spiritual development. Parents are therefore earnestly requested not to ask permission for their children to return home or visit elsewhere oftener than once each period of six weeks. Eight or ten weeks would be much better. When such requests are made, please send them to the principal far enough in advance to permit proper consideration. We must reserve the right to refuse them whenever in the mind of the faculty their granting would interfere with the best interests of the school.

WITHDRAWAL. If withdrawal becomes necessary for any reason, the proper method is to secure a drop voucher from the principal in order to avoid further charge for expenses.

School supplies, stationery, toilet articles, etc., may be purchased at the academy supply store.

Be sure that you bring your credits from other schools. Write for them several weeks before school commences, and ask that they be sent directly to the school, if you do not already have them.

Automobiles should not be brought to the school by students unless they have first made special arrangements with the principal. On general principles, experience has proven that free access to an automobile during the school year is detrimental to good work.

WHAT NOT TO BRING

1. Novels and story magazines. They disease the imagination and weaken the mind.

2. Firearms of any description. They will not be permitted on the school premises.

3. Ragtime music, sentimental songs, etc. They cheapen the most sacred thing in the world.

4. Card games, or checkers, chess, etc.

5. Jewelry and clothing that does not conform to the standards of Christian modesty. They are out of place at Western Washington Academy, and their wearers should be unpleasantly conspicuous.

6. Automobiles, except by special previous arrangement with the principal.

7. A fault-finding and critical spirit. Heaven would be criticized by some if they could get there.

EXPENSES

The school year is divided in its financial policy into nine periods of four weeks each. Bills are given at the beginning of each four-week period, payable in advance. We allow ten days for the payment of these accounts. At the expiration of the ten days, all students are given permits to enter classes whose accounts have been either paid or satisfactory arrangements made for postponement. In cases where it is necessary, temporary extensions of time may be granted, but only where arrangements are made with the Principal before the "Permit Day" arrives.

The charges might be grouped into four divisions. First, Tuition; Second, Room rent, or dormitory expenses, including care by preceptor or preceptress, plain laundry, etc: Third, Board, or meal tickets; and Fourth, Special Fees.

TUITION

The tuition rate for grades 9-12 is \$74.25 for the school year of thirty-six weeks, or \$37.13 for a semester of 18 weeks, payable in monthly installments of \$8.25. This rate applies to full work, which means three or four units and a drill. Where two or more come from the same family, tuition for full work is \$65.00 each, payable in monthly installments of \$7.25, this being a discount of more than ten per cent. This discount is allowed only when the account is settled each period by permit day.

Rates for less than full work are:

Two units	\$5.00
One unit	\$3.00

Extra studies in addition to full work, each \$2.00 per unit; Extra drills being 50c.

The full semester rate will be charged for tuition, regardless of absence or late entrance.

HOME EXPENSES, OR ROOM RENT

For meeting the expenses of maintaining the homes and getting the work of the homes done, each student is charged \$6 per month in cash, and is required to work an equivalent amount in labor. A part of this labor charge, however, may be made in cash if the student does not work a sufficient number of hours to earn it. All labor will be rated at the close of each month by the labor board, on a basis of an average rate of 15c per hour. Variation above and below this amount will be made according to the faithfulness and efficiency of the student. A younger boy or girl of course cannot usually earn the highest or even the average rate at first, but opportunity is given for improvement. We require forty hours of work each month from every student, and do our best to see that this requirement is met. We have found, however, that some young people require more attention than we can properly give in order to get this work from them, and if, after endeavoring to secure results we find that the necessary time is not in, the account will be charged for the balance. If a student is rated at higher than fifteen cents an hour, which frequently occurs, the time requirement will be met when six dollars have been earned. In case of younger students, and those markedly unresponsive along work lines, we will be unable to require more than forty hours of labor, and the account will be charged the difference between the amount they actually earn and six dollars.

As a matter of fact, many students work two or three times the requirement, and are paid for overtime. We are glad to give this priv-

ilege whenever we have work to do, and the history of the past years leads us to believe that we will have ample opportunity again next year. We cannot however promise any stated number of hours to any student. Young people vary so much in their faithfulness and efficiency and adaptability to work given them that we might estimate entirely too low or too high, and thus mislead. It is not necessary to write ahead and inquire for work, because we have no assurance that we can give one better than another. We will do our best for all, and last year we did not have to refuse work to a single student who desired it. Some students put in from 150 to 200 hours a month. We believe that we can keep up the same record this coming year.

BOARD

Board is furnished on the cafeteria plan at the lowest possible rate. A minimum charge of \$10 will be made each month.

FEES

All students are charged the following fees suppon matriculation:

Matriculation and Library	\$1.50
Medical	1.00
Breakage	1.00
Room (To be refunded)50
Total	4.00

The Matriculation and Library fee is used to pay for blanks used during the year and to maintain the Library. The breakage fee covers only such breakage as cannot be charged to the one responsible. The medical fee provides for ordinary medical supplies and emergency equipment, used by those in charge of the health of the school. It does not provide for medicines that should be prescribed for each student. The room fee is a deposit which will be returned at the close of the year upon written statement from the preceptor or preceptress that the room is left in a satisfactory condition.

Special fees for those concerned are:

Graduation	\$2.50
Vocational: (Per semester)	
Cooking and Woodwork—each.....	3.00
Sewing	2.00
Laboratory: (Per semester)	
Physiology and General Science	1.50
Physics	2.00
Typewriter rental—one period daily.....	1.00 per month
—two periods.....	1.50 per month

Piano rental—one period daily	1.00 per month
—two periods daily	1.50 per month

Charge for vocal or piano music is not included in the regular tuition rate.

Piano or Vocal—1 lesson per week.....	\$3.00 per month
—2 lessons per week.....	5.00 per month

EXPENSES ESTIMATED

The following estimate of expense is based upon the supposition that the pupil is carrying full work, is doing work to the amount of \$6.00 each month, and is not taking any special work such as music:

Tuition	\$8.25
Home Expenses	6.00
Board (Estimated)	12.00
<hr/>	
Total	\$26.25

The first month there would be added to this four dollars in general fees, whatever special fees are required, and the cost of books. For boys especially the board may run considerably above the above estimate, but care in selection of food will make it possible.

A deposit is required of all students upon matriculation. Dormitory students will deposit \$35, and village students \$10. This will be applied on the first month's expenses.

SCHOLARSHIP

Through the cooperation of the publishing house and the tract society, we are able to offer liberal scholarships to all students who will spend a part or all of the summer in selling our books or magazines. The sale of \$450 worth of subscription books, with the entire amount turned into the tract society, will give the student a full scholarship, entitling him to a credit at the school of about \$265. This would be a credit of nearly thirty dollars a month, which should allow for any average expenses. This gives the student about forty dollars above the usual fifty per cent commission. The sale of 3725 ten-cent magazines, and 1489 twenty-five cent magazines will entitle the student to a scholarship.

The sale of half of these amounts for books and magazines entitles a student to a half-scholarship.

COURSE OF STUDY

A student will be admitted to the academic course upon the presentation of accredited grades from other schools, or lacking these, upon passing satisfactory examinations in subjects for which credit is claimed. Students should bring grades with them from other schools, and present them upon matriculation.

A grade of not less than an average in arithmetic is necessary for admission to algebra, and the same in grammar for admission to English I.

Sixteen units of regular subjects and one unit of drills are required for graduation. A unit is the value given to the work done in a subject covering thirty-six weeks of five forty-five-minute recitations each.

To be graduated from the academic course a student must show evidence of a good moral character, and have the following:

1. An average grade of eighty-five per cent in all subjects completed.
2. Seventeen units as indicated above, and complying with the requirements of the General Educational Department, as listed below. Completion of our academic course meets the requirements of Walla Walla College for college entrance, as well as every other college in the denomination.
3. In language study, two years of the same language are required for any credit.

Special examinations will be given when necessary, for which a charge of one dollar each will be made. No semester grades will be given students until their accounts are settled in full.

Students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course.

Grade cards are issued each six weeks, a duplicate copy being sent to parents.

Students coming from public schools will receive full credit for the work taken there, and in case the course of study differs from that of this school, proper substitution will be allowed.

Conditions on subjects must be removed within one calendar year or no credit will be allowed. Work must be made up with the school where the subjects were pursued.

OUTLINE OF COURSES

		Units.
Grade IX	{ New Testament Bible .	1
	{ English I	1
	{ General Science and Physiology	1
	{ Vocational	1
	{ Spelling Drill	$\frac{1}{4}$
Grade X	{ Old Testament History	1
	{ English II	1
	{ General History	1
	{ Algebra or Vocational	1
	{ Penmanship Drill	$\frac{1}{4}$
Grade XI	{ General Church History and Spirit of Prophecy	1
	{ English III	1
	{ Elect two:	2
	{ Language I	
	{ Geometry	
	{ Vocational	
Grade XII	{ Reading Drill	$\frac{1}{4}$
	{ Bible Doctrines	1
	{ American History and Government	1
	{ Practical Nursing	$\frac{1}{2}$
	{ Bookkeeping	$\frac{1}{2}$
	{ Elect one:	1
	{ Language II	
	{ Physics	
	{ Elective Drill	$\frac{1}{4}$

The vocationals to choose from are Cooking, Sewing Woodworking, Agriculture, and Baking. Elective drills are Chorus, Glee Club, Band, Sight Singing, Directing, and Orchestra, where these are offered. Art and Elocution may be offered in the eleventh or twelfth grades as electives. A unit in music represents a minimum of two years' work.

COURSE OF STUDY BY DEPARTMENTS

BIBLE

"Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment."

"As an educating power, the Bible is without rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truth of revelation."—Mrs. E. G. White.

Bible I

NEW TESTAMENT HISTORY

TWO SEMESTERS

In this year's work the life and teachings of Jesus and the Acts of the Apostles are studied. Professor Kern's *Lessons in Gospel History* is used as a text-book. In addition *Christ's Object Lessons*, *The Desire of Ages*, and *The Acts of the Apostles* are studied.

Bible II

OLD TESTAMENT HISTORY

TWO SEMESTERS

This course, beginning with creation and continuing on down to the restoration of God's people after the Babylonian captivity, aims to assist the student in gaining a clear conception of the progress of events connected with the history of God's chosen people. The books *Patriarchs and Prophets* and *Prophets and Kings* will be used for supplementary reading.

Bible III

THE FIRST SEMESTER will be devoted to a comprehensive study of the history of *The Great Second Advent Movement* that has characterized our denomination.

THE WORK OF THE SECOND SEMESTER will be a definite outline of the *Prophetic Gift*, as noted in the Scriptures and the assuring evidence that this Gift has been confirmed in this church by indubitable proofs.

Bible IV

BIBLE DOCTRINES

TWO SEMESTERS

This year's work will consist in a definite study of *The faith of Jesus* as held and taught by Seventh-day Adventists. The Great fundamentals of Christian belief will be considered, strictly adhering to the established faith of this people as taught in the Scriptures and outlined by the Spirit of Prophecy.

English

"Of all the gifts God has bestowed upon man, none is more precious than the gift of speech, and none is capable of being a greater blessing than this. It is a talent that should be diligently improved."

The chief aims of the English department are as follows:

1. To assist the learner in acquiring an accurate and ready command of the language in speaking and writing.
2. To help him to understand the language of others.
3. To stimulate and to train his taste in reading.
4. To quicken his aesthetic faculties, furnish a spiritual and ethical stimulus, and give him a basis for the judgment of literary values.
5. To familiarize him with our best literature and introduce him to some of the men and women who have produced it.
6. To cultivate a love for the Bible which, as a literary monument, remains the "noblest example of the English tongue."

ENGLISH I, COMPOSITION

TWO SEMESTERS

The first year's work in English will consist of a review of the mechanics of writing, spelling, punctuation, capitalization, analysis of the less difficult forms of sentences, narration, letter writing, and word analysis. Practice will be given in written and oral composition. At least two classics will be studied in class and assignments will be given in outside reading.

ENGLISH II, RHETORIC

TWO SEMESTERS

Second year English will involve a general study of the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration, and description. Special attention will be given to the study of the paragraph as a unit of thought. A detailed study of verbs will be given with special attention to the forms and correct use of verbs. A personal effort will be made to establish a habit in using the proper forms of past tenses and the perfect participle.

ENGLISH III, LITERATURE

TWO SEMESTERS

A systematic study of elementary literature will constitute the work of the third year in English. Much attention will be given to the lives and writings of the leading English and American authors. Typ-

ical selections from their writings will be considered in class and individual notebooks will be required on assignments. The literary value of the Bible will be emphasized. It shall be the outstanding aim to cultivate in the student a taste for good literature.

History

Our aim in the study of history is not so much to engage the minds of the students with the details of conquests, rebellions, battles, or with the personal adventures of kings and nobles, or with the pomp of courts and the intrigues of politicians, but to enable him to recognize that the "Most High ruleth in the kingdom of men." In conjunction with this, it is our purpose to lead the student to see the sacred aspect of history as found in its relation with inspired prophecy. History is but the unrolled school of prophecy,—divine will mirrored in prophecy fulfilled. The whole vast sweep of history is a grand impregnable attestation to the truth of divine prediction. And it is upon these crowning aspects of history that we place, by all odds, the chief stress in our courses of study.

GENERAL HISTORY

TWO SEMESTERS

This year of work covers the entire historic period from the dawn of history at creation's morn to the present time. The object is to give the students a general survey of human events and a summary of the facts of history which will serve as a basis of future study or as a fund of general information. Text-book and collateral reading required.

AMERICAN HISTORY AND GOVERNMENT

TWO SEMESTERS

This course will cover the following topics: Conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; separation from England; formation of a national constitution, national versus sectional interests; the marvel of nations; slavery and the west; the crisis of disunion; the era of reconstruction; political and industrial history since the Civil War; America as a world power; present-day problems. A course in civics supplements the work of the year. Text-book and collateral reading required.

Foreign Language

Next to a deep and consecrated study of the Bible, no other intellectual pursuit holds a more definite and pertinent relation to the carrying forward of our missionary endeavor than the training of workers

in the art and science of languages. Foreign languages are the vehicle upon which the third angel's message will ride to the uttermost parts of the earth. In fact, one of the great problems in mission work is the mastery of the foreign language, which is necessary to eliminate the barrier between the missionary and the people for whom he is to work. Thus, realizing that the acquisition of one language facilitates the mastery of another the study of a foreign language assumes a leading role in our course of study.

SPANISH I, ELEMENTARY SPANISH

TWO SEMESTERS

We believe that systematic grammar study affords the most excellent foundation upon which to build thoroughly and substantially in acquiring an accurate working knowledge of this language. In conjunction with a thorough study of the elements of grammar, this course gives considerable attention to the acquiring of a good pronunciation, to memory work, to dictation, to composition, to a careful study of the Spanish verb and to the reading of simple prose selections. The eclectic method is used throughout.

SPANISH II, INTERMEDIATE SPANISH

TWO SEMESTERS

The following is a brief epitome of the work covered in this year's work: Review of the essentials of Spanish grammar with particular attention to radical-changing, orthographical-changing, and irregular verbs; an intensive study of the subjunctive and the personal pronouns; more memory work; frequent dictation of material not previously studied; one period a week given to oral and written composition; conversational drill; rapid reading of such selected works as portray the life and customs and geography of Spain and Spanish-American countries.

Mathematics

The aim of the instruction throughout, in this department, is not only the acquiring of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression. To a clear comprehension of principles is added ease and force in explanation and demonstration through much blackboard work. The ingenuity of the student is constantly taxed by original exercises.

ALGEBRA I

TWO SEMESTERS

No previous work in Algebra is required for this course. It is a development of the fundamental principles of Algebra: addition, subtraction, multiplication, division, raising to powers, and extraction of roots. During the latter part of the year the quadratic equation is introduced.

PLANE GEOMETRY

TWO SEMESTERS

Algebra I is a pre-requisite to this course. The first five books of Euclid are studied which deal with the properties of plane figures and lead to the mensuration of the circle. The inductive and deductive methods of attacking problems are developed. Much time is spent in solving original problems. Note-book work will be required.

Science**GENERAL SCIENCE**

ONE SEMESTER

This course is a popular introduction to the sciences, i.e., physics, chemistry, astronomy, biology, geology. It is designed to acquaint the student with the whole field covered by science and to prepare him for further work along special lines. Special emphasis is placed upon those points where science and Scripture are thought by skeptics to be at variance. Laboratory work in conjunction with the class work.

ELEMENTARY PHYSIOLOGY

ONE SEMESTER

The purpose of this study is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work is carried on in connection with class work.

ELEMENTARY PHYSICS

TWO SEMESTERS

A development of the fundamental principles of physical science. The first semester's work deals with mechanics, pneumatics, hydrostatics, and sound. The second semester subjects are: heat, light, electricity, and magnetism. Three hours of laboratory per week is required in each semester.

Bookkeeping**BOOKKEEPING**

ONE SEMESTER

"The common branches must be thoroughly mastered, and a knowledge of bookkeeping should be considered as important as a knowledge of grammar. To spell correctly, to write a clear fair hand, and to keep accounts, are necessary accomplishments. Bookkeeping has strangely dropped out of school work in many places, but this should be regarded as a study of primary importance."—Counsels to Teachers, p. 218.

This course offered in bookkeeping is very thorough and practical. At the beginning of this course the very simplest business transactions are introduced and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

Drills

All students who present themselves for graduation from the academic course are required to reach and maintain an average of 85% in penmanship, reading, and spelling. Drills are offered to students who may be deficient in these subjects. Also in elocution, sightsinging, chorus, and directing.

Woodwork

The Cabinet Shop is thoroughly equipped for the manufacture of all kinds of doors and sash and general cabinet work of all kinds. It has the following machine tools operated by three electric motors: Tanne-witz Variety Saw Bench with Hollow Chisel Mortiser; 26 inch Silver Band Saw; American Cut-off Saw; Northfield 8 inch Jointer; American Hollow-arm Elbow Sander; a Belt Sander; H. B. Smith Sticker, with full equipment of heads and knives; L. Power & Son Tenoner; a 24-inch Surfacar; a Grinder; an American motor-driven Speed Lathe costing \$400, the gift of the student body of 1923-24.

This equipment has been placed in the shop largely through the gift of friends and represents an outlay of more than \$3500. This industry will be operated as far as possible by students, making it possible for many to earn a large portion, if not all, of their way through the academy.

The Manual Training Shop is combined with the cabinet shop. This shop has a good complement of hand tools, modern benches, etc. The course of instruction is thorough and practical and includes both hand and machine work. The shop has its own teacher and is conducted in a business-like way.

THE INDUSTRIES AND ARTS

Western Washington Academy stands for order, system, industry, courtesy, and usefulness. The day is so full of work that there is no time for complaining, misery or faultfinding—three things usually born of idleness.

At Western Washington Academy we are all servants, students and teachers—everybody works, and those who are unwilling to work, and work hard, at any task assigned them need not enter this school.

Vocational Studies

The course is so planned as to make it possible for each student to take at least one vocational study the last two years of his course.

One half to one unit is given for the completion of a vocational study. Classes in Woodwork, Simple Treatments, Agriculture, Domestic Science, and Dress making will be organized.

Agriculture

As food is brought forth out of the earth for man, the tillage of the soil or agriculture is the first essential occupation for physical and financial support, bodily exercise and spiritual contact with the creative work and design.

The schools of the Prophets were ordained to this end. And the Spirit of Prophecy has repeatedly urged this branch of industry to be taught and provision made for thorough and practical work in this department in our colleges and academies, stating that "the usefulness learned on the school farm is the very education most essential for those who go out as missionaries to foreign fields." Our school is designed and established to send forth missionaries and due provision is made to give a practical as well as theoretical course in the important vocational with due credit therefor.

Through student effort, a well equipped Green House 17X30 has been established and experimental work in the testing of seeds, soils, and fertilizers will be carried forward together with the proper care of plants from germination to maturity.

We have had a large class of enthusiastic students in Agriculture the past year. The Green House is a valuable asset to our farm and vocational work.

Cooking

A one-year course in hygienic cooking is offered, requiring ten hours of class work each week, during which the students carry out in a practical way the instruction given. Each student is required to make the various dishes, and to keep in his note-book the instructions on the principles of cookery, and also the recipes for the different dishes prepared during the year.

The first semester's work covers the cooking and preparation (1) of cereals, eggs, breakfast dishes and beverages; (2) soups, vegetables, and entrees; (3) breads of various kinds.

The second semester's work will include (4) cakes, pastry; (5) salads, desserts, ices; (6) planning meals, food combinations, making menus, serving meals, etc. Instruction is also given on the nutritive value of foods prepared and the comparative cost of the elements of nutrition in the different foods in common use.

Baking

Next to agriculture the baking of that portion of its products which require baking is essential as an industry. The making of good whole-

some bread is an art of great importance, since bread in some form is required in the preservation of life and health. Seventh-day Adventists have led the world in a reformed dietary outlined by the Spirit of Prophecy, which has been of inestimable value. The establishment of a suitable baking department and teaching the art is urged in all our institutions by the servant of the Lord.

To this end the Academy is prepared to show results in a definite manner, and make this a thorough vocational with due credit to those who faithfully perform the required study and hours of labor.

Sewing

"In dress as in all things else it is our privilege to honor our Creator. He desires our clothing to be not only neat and healthful, but appropriate and becoming. A person's character is judged by his style of dress. A refined taste, a cultivated mind will be revealed in the choice of simple and appropriate attire." Students will not be permitted to do any outside work other than that assigned by the head of this department.

SEWING

TWO SEMESTERS

The first semester's work will include the making of essential stitches and seams; hand and machine sewing, overcasting, hemming, hand and machine felling, French seaming, tailored seams, buttonhole stitches; tissue paper patterns, pattern selection and alteration, use and care of patterns; taking measurements; plain dressmaking. The following garments are made, two house aprons, one night dress, undergarments, plain skirt, and a cotton dress.

The second semester's work includes the care and use of the sewing machine, the study of harmony in dress; remodeling, renovating, and pressing; putting in sleeves, pockets, hems, collars, belts; measurements and advanced dressmaking. Each pupil will make one wool dress, one silk dress, and two blouses.

Piano

Music is truly the language of the soul, and it is an art which is found, not only upon the earth, but in heaven. The angels glorify God by praising Him with song. It was designed by the Creator as a means of expressing gratitude and praise to Him and used as such it is also a great benefit to man. But it may also be used with great power to draw man away from God.

The music department earnestly strives to cultivate in the pupil a love for the best music instead of that which is degrading. "Jazz," and all music of that nature, will not be tolerated in the school.

Compositions and studies by the world's great masters will be used,

together with technical work, ensemble playing and accompanying. One unit is allowed on the academic course for those who have done 360 hours and have obtained a fair degree of skill in playing.

BEGINNERS. Simple exercises for the foundation of correct technic. Scales: Gaynor, Books I and II. Melody Book: Blake, Books I and II. First Lesson: Lynes. Musical Picture Book: Hudson.

INTERMEDIATE. Technical exercises for the development of fingers and wrists. Scales: Studies by Burgmuller, Lemoine, Heller, and Krause. Two part Inventions, Bach Sonatinas: Kuhlman. Easy Sonatas by Haydn, Mozart and Beethoven.

ADVANCED. Studies by Cramer, Moscheles and Moszkowski. Sonatas and other compositions by the great masters. Mendelssohn's "Songs without Words." Schumann and Chopin, and works of the best modern composers.

Voice

In the study of voice culture, care will be taken to produce clear singing; special emphasis will be placed upon pronunciation, in order that the singer may be easily understood. Standard works from well known composers will be studied, and great care will be taken to develop the control of the breath and vocal organs.

Ensemble

Many do not realize the importance of ensemble playing for the development of expression, rhythm, and sight reading. Weekly classes will be organized in this and in orchestra. This is free to music students.

Chorus and Directing

The chorus is open to those in the school and the community who have ability to sing. Glee clubs will be organized if there is sufficient talent.

A class in directing will also be organized for those who show ability in leadership.

Piano Practice

Each music student is assigned definite hours for practice, at which time he has exclusive use of the instrument. No visitors are permitted to disturb the student at these hours. In case the student fails to practice during his hours for such he will be required to present a properly signed excuse to the teacher.

Students are expected to attend their lessons regularly and promptly. Tardiness and single absence will be a loss to the pupil.

Music tuition is charged by the month, not by the lesson, and no refunds will be made for sickness or other cause for a less period than one month.

APPLICATION FOR ENTRANCE
TO
WESTERN WASHINGTON ACADEMY
AUBURN, WASH.

Date.....

Name

Address

Age Married or single

Extent of education

Last school attended

Have you ever attended one of our schools?

For what do you wish to fit yourself?

Occupation at present

Of what church are you a member?

Who will be responsible for your bills?

(Name and address)

Do you wish to work part of your way?

To what extent?

(Note—It will be impossible for the school to furnish work sufficient to pay a student's entire expenses. He should be prepared to pay cash as far as possible. It will be difficult for the management to guarantee any stated amount of work in each case, except where a student can guarantee a certain cash sum to be paid in advance at the opening of school, or at the beginning of each month.)

What work can you do?

(If specialized line as carpentry, painting, etc., state experience.)

If permitted to enter I promise to render obedience to all regulations of the school.

Signed

Students with whom the faculty are not acquainted will be required to secure two reputable signers other than their parents to the following certificate:

I hereby certify that I am acquainted with
and know that.....is a person of good moral character.

(Signed)

(Signed)

Note—No new student should come to Western Washington Academy before having sent the above application to the principal and received a favorable reply. Send it in at once.



